

READING/LITERACY RESOURCES & INFORMATION

February 2003

Revisions in License Requirements for a Reading Endorsement

The Oregon Teacher Standards & Practices Commission (TSPC) is in the process of revising the state's Reading Specialist Endorsement requirements. TSPC has recently approved the new requirement that teachers complete an "approved program" to receive the Reading Specialist Endorsement on their license.

The new TSPC requirements include completion of coursework, satisfactory completion of practica, and passing the Praxis II test in Reading. Discussions on requirements for the practica are still underway. For more information on licensure changes, see TSPC's website at: <http://www.tspc.state.or.us/>.

There will be a number of options for teachers to complete programs that are approved by TSPC. There are several approved Reading Endorsement programs offered by colleges/universities in Oregon in place. Also, a new distance education collaborative program (CREADE) is being developed by the public universities for initiation in spring 2003.

Collaborative Reading Endorsement And Distance Education (CREADE)

This new collaborative program is under development by Colleges/Schools of Education of public universities – Eastern Oregon University, Oregon State University, Portland State University, Southern Oregon University, and Western Oregon University.

Various program and course options will be available through CREADE:

- * Literacy Education Program for general classroom teachers
- * Reading Specialist Program for teachers who want to be Reading Specialists and add the endorsement to their teaching license
- * 3-credit courses and 1-credit modules in reading

* courses which may apply toward a master's degree.

Teachers can enroll at any of the six universities as their "home" institution, and take CREADE courses offered from any of the universities. The majority of the 3-credit courses and 1-credit modules in CREADE will be available in accessible distance education modes such as online.

CREADE courses are expected to begin spring term 2003. Through federal grant funding, up to 50 percent of the tuition costs may be available to teachers who enroll (greater assistance may be available for teachers from high-need schools). Pre-registration is available now at this link www.ReadOregon.org (click on CREADE).

Reading First Project

Oregon's three-year Reading First grant (initiated fall 2002) focuses on K-3 reading instruction following scientifically-based reading research; ongoing assessments to monitor student reading progress and outcomes; and ongoing professional development targeting knowledge of scientifically-based research, classroom expertise, and building long-term capacity.

In October 2002, district eligibility requirements were disseminated statewide (through the Superintendent's Pipeline online newsletter, curriculum director's Listserv, and memo). An orientation for Oregon's 21 eligible districts was held in November. The review processes for district grant proposals are underway. Various "Reading First" institutes for teachers will begin in May 2003. Information about the Reading First Institutes will be available soon at the new "ReadOregon" website (see below) until the Reading First website is established next year.

One-Stop Website at www.ReadOregon.org

Several Oregon educational agencies and associations have joined together to create a single website to centralize information on reading/literacy resources where you and your staff can learn about:

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literacy courses, modules, workshops (e.g., offered by the Oregon Department of Education, ESDs, OEA, and colleges/universities)

- * literacy programs of study such as new statewide CREADE distance education Reading Specialist program and program for general classroom teachers
- * resource links in reading/literacy
- * license requirements in reading
- * K-12 standards in language arts/reading
- * assessment
- * adult and family literacy resources.

Oregon Network for Education

The Oregon Network for Education (ONE) is a “one-stop” website that houses a database of distance education courses (over 2,000 in a variety of subject areas) and programs (more than 75 certificate and degree programs) from 28 providers in Oregon – K-12, community colleges, and four-year colleges/universities.

This year, four K-12 online schools joined ONE, so the searchable database now provides information about courses available to high school students (and some middle school level as well) who may need access to more accessibly delivered courses.

College-level courses are also available for students who are “college-ready” in some subject areas.

Check out ONE and search for courses at this website: <www.OregonONE.org>.

Studies/Reports on Teacher and Administrator Education

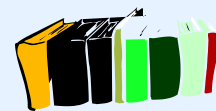
To review recent data on Oregon teacher and administrator licensure, employment experiences, satisfaction with preparation programs, attrition and retention, and professional development needs and interests, there are several recent studies housed at <<http://www.ous.edu/aca/studies.htm>>. There are also numerous links to national reports and studies from this statewide teacher education website.

New Distance Education Library Media Program

Portland State University is presently redesigning its current Library Media Endorsement program to a distance education (online) program format to make it more widely accessible throughout the state. Courses are expected to be available fall or winter term 2003.

More information on this program will be available at the ONE website: www.OregonONE.org, or by contacting Tom Luba, Director of Distance Education, Portland State University, at lubat@pdx.edu.

For More Information



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