

PROGRAM COMPLETION VERIFICATION FORM

ReadOregon (formerly CREADE) Reading Endorsement – 24-credit program

Candidate's Name:	Praxis II Reading Specialist Exam Score _____ Date taken _____
SSN:	Circle License: Initial Continuing Basic Standard Transitional
Address:	Circle Authorizations: ECE Elementary Middle School High School
Home Phone:	Circle ReadOregon Home: EOU OSU PSU SOU WOU
Work Phone:	ReadOregon Advisor:
E-mail:	Date endorsement recommendation sent to TSPC _____

- The ReadOregon Academic Advisor at the student's home institution has the authority to determine if a traditionally delivered course fits the thematic area and can be used in place of any of the ReadOregon courses attached to this audit.
- Students may take any combination of courses to meet the required credits in a thematic area, i.e., 3-credits; 2-credits + 1-credit; or 1-credit + 1-credit + 1-credit. If the courses add up to more than 3 credits in the thematic areas, credit hours beyond 3 can count toward electives.

<i>Thematic Area</i>	<i>Required Credits</i>	<i>Course Number/Name; Campus and/or Faculty</i>	<i>Credits</i>	<i>Grade</i>	<i>Term/Year Completed</i>
Literacy Foundations	3	1. 2. 3.			
Literacy Strategies & Methods	3	1. 2. 3.			
Literacy for Diverse Learners	3	1. 2. 3.			
Literacy Assessment	3	1. 2. 3.			

Leadership in Literacy Programs	3	1. 2. 3.			
Practicum	3	1. 2. 3.			
Electives	6	1. 2. 3. 4. 5. 6.			
Total	24		Total		

I certify that the above named student has submitted transcripts verifying completion of the courses listed above and has passed the Praxis II Reading Specialist test at an approved score.

Signature of ReadOregon Academic Advisor

Date

Students are recommended for the Reading Endorsement to TSPC by their home institution after verification of completing all program requirements and passing the Praxis II Reading Specialist test. A copy of this form should be sent to ReadOregon Coordinator, The Teaching Research Institute, 345 N. Monmouth Ave., Monmouth OR 97361 for program management purposes.

ReadOregon (formerly Collaborative Reading Education And Distance Education – CREADE) is a program of five public universities in the Oregon University System – Eastern Oregon University, Oregon State University, Portland State University, Southern Oregon University, and Western Oregon University. ReadOregon is coordinated by The Teaching Research Institute, Western Oregon University.

ReadOregon (formerly CREADE) Courses for Reading Endorsement Candidates

* Courses categorized in more than one thematic area.

NOTE: Courses listed in italics (and in blue font if printed in color) are no longer being offered.

LITERACY FOUNDATIONS (3 credits required for endorsement)

READ 512: Foundations of Literacy: ECE/Elementary (3 cr), Lauritzen, EOU
READ 513: Foundations of Literacy Development: Middle/High (3 cr), Snyder, EOU
READ 514-W: Linguistics for Teachers: ECE/Elementary (3 cr), Hargreaves, WOU
READ 514-E: Linguistics for Teachers, K-12 (3 cr), Wenger, EOU
READ 515: ECE Foundations of Literacy Development (3 cr), Kim/Gibson, SOU
READ 515: ECE Foundations of Literacy Development (1 cr), Kim, SOU
READ 516: Elementary Foundations of Literacy Development (1 cr), Davenport, EOU
READ 519: Language Study for Teachers (linguistics) (1 cr), Sun-Irminger, PSU
ED 560: Foundations of Literacy Learning: K-12 (2 cr), Davenport, EOU
ED 561* Emergent Literacy (3 cr), Lauritzen, EOU
ED 562* Literacy in the Elementary Grades (3 cr), Davenport, EOU
ED 581* Literacy in the Middle and High School (3 cr), Snyder, EOU
ED 581 Literacy in the Middle and High School (2 cr), Hoffman, EOU*
CI 810 Literacy Symposium (3 cr), Tama, PSU*

LITERACY STRATEGIES & METHODS (3 credits required for endorsement)

READ 530: Reading/Composition in Content Areas, Gr 5-12 (3 cr), Owens, PSU
READ 531: Teaching struggling adolescent readers (3 cr)
READ 532: Writing Across the Curriculum, Gr 5-12 (1 cr), Tama, PSU
READ 532: Writing Across the Curriculum, Gr 5-12 (3 cr), Tama, PSU
READ 536: Teaching Phonics and Word Study (1 cr), Evoy, EOU
READ 537: Reading Across the Curriculum, (3 cr), Scott-Hull, SOU
READ 540: Media Literacy, K-12 (1 cr), de la Cruz, PSU
READ 541: Literacy & the Internet (3 cr), Morihara, WOU
ED 561* Emergent Literacy (3 cr), Lauritzen, EOU
ED 562* Literacy in the Elementary Grades (3 cr), Davenport, EOU
ED 567: Spelling Matters (2 cr), Lauritzen, EOU
ED 581* Literacy in the Middle and High School (3 cr), Snyder, EOU
ED 581 Literacy in the Middle and High School (2 cr), Snyder, EOU*
ED 599: Communication in Action (1 cr), Stephens, OSU
ED 599: Literacy and Reading Curriculum Design (3 cr), Winograd/Pehrsson OSU
CI 810 Literacy Symposium (3 cr), Tama, PSU*

LITERACY FOR DIVERSE LEARNERS (3 credits required for endorsement)

READ 550/ED 545: Literacy Development for ELL (3 cr) Wenger, EOU
READ 551: Literacy Instruction for Special Needs Students (3 cr), Sun-Irminger/Esparza-Brown, PSU
READ 554: Literacy Instruction Strategies for ELL students, K-12 (3 cr), Sun-Irminger, PSU
READ 554: ELL Strategies for ECE/Elementary (1 cr), Sun-Irminger, PSU
READ 555: ELL Writing Strategies: Upper Elementary/Middle (1 cr), PSU
READ 556: Literacy and Cultural Competence (3 cr), Morihara, WOU
READ 575* Literacy Assessment of ELL students (3 cr), Snyder, EOU
ED 548: 2nd language and ESOL Strategies (3 cr), McNerney, EOU

LITERACY ASSESSMENT (3 credits required for endorsement)

READ 570: Classroom Assessment and Reading Instruction (3 cr), Lau-Smith, SOU
READ 571: Principles/Methods of Diagnosis & Assessment (3 cr), Rawson, PSU
READ 572: Reading Assessment: ECE (1 cr), Kim, SOU
READ 572: Reading Assessment: ECE/Elem (3 cr), Kim, SOU
READ 574: Reading Assessment: Middle/High (1 cr), Snyder, EOU
READ 574: Reading Assessment: Middle/High (1 cr), Snyder, EOU
READ 575* Literacy Assessment of ELL students (3 cr), Snyder, EOU
READ 576: Miscue Analysis (1 cr), Davenport, EOU (also listed as ED 510-Miscue)
ED 582: Techniques of Diagnosis/Instruction for Reading Specialists (3 cr), Lauritzen, EOU

LEADERSHIP IN READING PROGRAMS (3 credits required for endorsement)

READ 580-W: Leadership in School Literacy Programs (3 cr), Dauer, WOU
READ 580-P: Leadership in School Literacy Programs (3 cr), Lenski, PSU
READ 580-S: Leadership in School Literacy Programs (3 cr), Turner, SOU
READ 581: Action Research in Leadership in Reading (3 cr), Turner, SOU
READ 582: Reading Leadership in Middle and High Schools (3 cr), Lenski, PSU
ED 568: School Reading Programs (3 cr), Lauritzen, EOU

LITERATURE (All literature courses are elective. 6 credits of electives are allowed.)

READ 590: Children's Literature, preK-5 (3 cr), Lau-Smith, SOU

READ 591: Young Adult Literature, Gr 5-12 (3 cr), Dauer, WOU

READ 593: Children's Literature, preK-5 (1 cr), Marioni, SOU

READ 594: Young Adult Literature (1 cr), Lauritzen, EOU

READ 594: Young Adult Literature (3 cr), Lauritzen, EOU

READ 595: Multicultural Literature, K-12 (1 cr), McNerney/Wenger, EOU

ED 564: Literature in Literacy Programs (2 cr), Davenport, EOU

PRACTICUM (3 credits of school- or district-based practicum required for endorsement; practicum must be supervised by home institution)

READ 509-O: Literacy Practicum (3 cr), Winograd, OSU

READ 509-P: Literacy Practicum (3 cr), Tama, PSU

READ 509-S: Literacy Practicum (3 cr), Lau-Smith, SOU

READ 509M-W: Literacy Practicum (3 cr), Dauer/Myers, WOU

ED 583: Practicum in literacy (3 cr), Lauritzen, EOU